

Annual Report-2023

Patiya Government College
Patiya, Chattogram.





**Professor Mohammad Mozammel Hoque
Principal**

Patiya Govt. College, Chattogram.

Message

It is rightly said that education is the backbone of a nation as it helps to build a strong nation enriched with knowledge, skills, wisdom and values. We need to make our educational system well-equipped to provide quality education to all. And Bangladesh has made remarkable progress in this regard in the last few decades. The present government has taken this task more seriously than ever since it has set goal for achieving-SDG (Sustainable Development Goals) which has a number of interlinked goals with a 'quality education' being a prime goal.

As a result of COVID-19 pandemic the pace of the progress slowed down. Closures of educational institutions and loss of adequate income sources have made the situation worse. According to a reliable source about 40 million students were out of schools, colleges and universities in Bangladesh.

To face the challenges in college education sector, online classes were introduced with the physical classes to minimize the loss in learning process and keeping the students involved in all kinds of learning processes. But it is also bitter fact that a great number of students did not have Wi-Fi access or could not purchase mobile data due to economic condition. For this online classes could not be totally or 100% successful in substituting classroom teaching.

We have a substantial challenge ahead in the coming years to cover up all the losses due to Covid-19 pandemic. Patiya Govt. College, Chattogram has implemented several procurement program undertaken by the CEDP. The CEDP college team of Patiya Govt. College, Chattogram has prepared the APP for the fiscal year 2022-23 of the project. It can be mentioned that their activities are going on in full swing.

We hope that after getting healed from the devastating pandemic, everything is being normal again and we will achieve our target with the help of CEDP.

| Contents | Page No. |
|--|-----------------|
| Chapter-1: Introduction | 1 |
| Chapter-2: Overview of the College (Institutional and Academic) | 5 |
| 2.1 Governance and Teaching Structure | 6 |
| 2.2 List of Departments and others Academic Programs | 7 |
| 2.3 Key Academic Statistics | 7 |
| 2.4 Infrastructure and Facility Profile of the College | 8 |
| Chapter-3: Highlights of the Year | |
| 3.1 Key Achievements and Highlights of the Year of the College | 9 |
| 3.2 Key Achievements and Highlights of the Year of the Departments | 9 |
| 3.3 Highlights of Student Activities of the Year | 10 |
| 3.4 Key Achievements and Highlights of the Year of Institutional Development | |
| Grants (IDG) | 11 |
| Chapter-4: Teacher Development | |
| 4.1 Overview of Teaching Force of the College | 13 |
| 4.2 Teacher Professional Development Programs | 14 |
| 4.3 Highlights of Teacher Development Activities of the Year | 14 |
| Chapter-5: Budget and Finance | |
| 5.1 Summary of Annual Budget and Expenditures | 15 |
| 5.2 Summary of Annual Revenues | 17 |
| Chapter-6: Concluding Remarks | |
| 6.1 Overall Assessment of Performance of the Last year and Key Target for the Next | |
| YearKey Challenges and Risks for the College | 18 |
| 6.2 Recommendations | 18 |
| Chapter-7: Photo Gallery | 19 |

Chapter-1: Introduction

Patiya is an Upazila of Chattogram District in the Division of Chattogram, Bangladesh. During the British rule, a police station(thana) was established in Patiya in 1845. It was upgraded to an *upazila* in 1984. The region saw revolutionary activities in the 1930s, when revolutionaries from Jugantar and the fugitives of the Chittagong armoury raid fought with British police. During the Bangladesh Liberation War, the area sustained heavy bombings from Pakistan Air Force.^[1] The Pakistani occupation army massacred more than 300 Hindus in Muzaffarabad village on 3 May 1971 in collaboration with the Razakars.

Geography

Patiya is located at 22.3000°N 91.9833°E. The total area of Patiya Upazila is 298.62 km². The township of Patiya has an area of 9.96 km² (3.85 sq mi). It is bounded by Boalkhali Upazila on the north, Chandanaish and Anowara Upazila on the south, Rangunia and Chandanaish Upazilas on the east, Chandgaon, Bakalia, Kotwali, Double Mooring and Bandar Thanas on the west.

Administration

Patiya Thana was formed in 1950 and it was turned into an Upazila in 1983. Patiya Upazila is divided into Patiya Municipality and 22 union parishads: Asia, Bara Uthan, Baralia, Bhatikhain, Chanhara, Char Lakshya, Char Patharghata, Dakshin Bhurshi, Dhalghat, Habilasdwip, Haidgaon, Janglukhain, Jiri, Juldha, Kachuai, Kasiais, Kelishahar, Kharana, Kolagaon, Kusumpura, Sikalbaha, and Sobhandandi. The union parishads are subdivided into 113 mauzas and 208 villages.^[3] Patiya Municipality is subdivided into 9 wards and 13 mahallas.^[3]

Map of Patiya Upazila



About Patiya Govt. College

Patiya Govt. College is a leading and traditional educational institution in South Chattogram. It is located at Zero Point in Patiya Upazilla of Chattogram District. This College is affiliated to National University, Bangladesh.

| | |
|----------------|--|
| Motto | : Light and Light |
| Type | : Government College |
| Established | : 1962 |
| Principal | : Professor Mohammad Mozammel Hoque |
| Academic Staff | : 51 |
| Students | : Appx: 10500 |
| Address | : College Road, Patiya, Chattogram. |
| Campus | : College Road, Patiya, Chattogram. |
| Website | : Patiyagovtcollege.gov.bd |



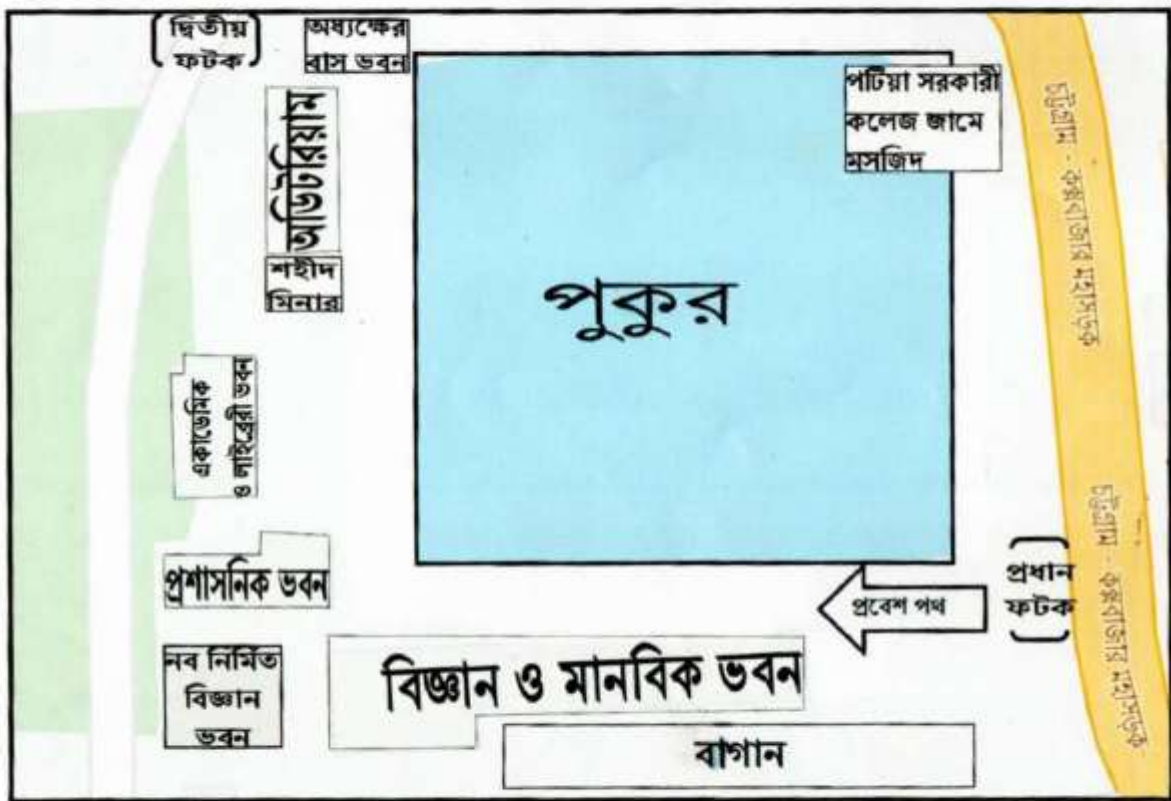
History

The College is located on 2.5 acres of land adjacent to Araka Road at Zero point in Patiya Upazila. The official Journey of Patiya College started in 1962 with the help of eminent scholars of Patiya and Anwara police stations centered on the campus of Patiya Adarsha High School.

The foundation stone of the college was laid on a 2.5 acre land donated by Patiya Adarsha High School in 1963 and the first week of August, Dr. Ataul Hakim officially inaugurated the college class. The foundation stone of the science building of the college was laid on 23 July 1967. This college played an important role in the great War of independence of 1971. In 1971, with the sincere cooperation of Babu Shantimoy Khastgir and Mr. Hamidur Rahman, another 4.8 acres of land was acquired and the size of the college increased. The nationalization of Patiya College was announced in 1978 and the college was nationalized on 1 March, 1980.

A Mosque, a number of academic, an administrative building, an auditorium here in the campus and the pond could attract any visitor, students and teachers





Patiya Govt. College Map

Chapter-2

Overview of the college (Institutional and Academic)

Governance and Teaching Structure:

There are a Principal, a Vice Principal and 11 Associate Professor, 14 Assistant Professor, 26 Lecturers, 4 Demonstrators' posts in the teaching structure of this college.

| Serial No | Name of Department | Professor | Associate Professor | Assistant Professor | Lecturer | Demonstrator |
|-----------|--------------------|-----------|---------------------|---------------------|----------|--------------|
| 1 | Bangla | | 1 | 1 | 2 | |
| 2 | English | | 1 | 1 | 2 | |
| 3 | Political Science | | 1 | 1 | 2 | |
| 4 | Economics | | 1 | 1 | 2 | |
| 5 | Islamic History | | 1 | 1 | 2 | |
| 6 | Philosophy | | 1 | 1 | 2 | |
| 7 | Accounting | | 1 | 1 | 2 | |
| 8 | Management | | 1 | 1 | 2 | |
| 9 | Physics | | 1 | 1 | 2 | 1 |
| 10 | Chemistry | | 1 | 1 | 2 | 1 |
| 11 | Botany | | | 1 | 1 | 1 |
| 12 | Zoology | | | 1 | 1 | 1 |
| 13 | Mathematics | | 1 | 1 | 2 | |
| 14 | ICT | | | | 1 | |
| 15 | Agriculture | | | 1 | 1 | |
| | Total | | 11 | 14 | 26 | 4 |

Other Staffs

| Serial No | Name of the Post | No of the Post |
|-----------|-----------------------------|----------------|
| 1 | Librarian | 1 |
| 2 | Assistant Librarian | 1 |
| 3 | Physical Trainer | 1 |
| 4 | Head Assistant | 1 |
| 5 | Accountant | 1 |
| 6 | Cashier | 1 |
| 7 | Account Assistant | 2 |
| 8 | Office Assistant cum Typist | 2 |
| 9 | Mechanic cum Electrician | 1 |
| 10 | Store Keeper | 1 |
| 11 | Expert Bearer | 4 |
| 12 | Book Sorter | 1 |
| 13 | Cash Pion | 1 |
| 14 | Office Assistant | 11 |
| 15 | Sweeper | 1 |
| | Total | 30 |

List of Departments and other academic programs:

There are 11 departments in this college. In the academic year of 2022-23 a total number of 1240 students were admitted in Honours and Masters levels. Besides this 950 students were admitted in Degree (Pass) Course. Lists of the department-wise enrolled students and teachers teaching in the departments are given below:

No. of Student Enrolled in Honors & Master's Courses

| Serial No | Department | Honors | Master's |
|-----------|--------------------------|-------------|------------|
| 1 | Bangla | 48 | |
| 2 | English | 50 | |
| 3 | Political Science | 119 | |
| 4 | Economics | 119 | |
| 5 | Islamic History& Culture | 120 | |
| 6 | Philosophy | 119 | |
| 7 | Accounting | 165 | 79 |
| 8 | Management | 165 | 90 |
| 9 | Physics | 50 | |
| 10 | Chemistry | 50 | |
| 11 | Mathematics | 135 | |
| | Total | 1140 | 169 |

No. of Student Enrolled in Degree (Pass) Courses

| Serial No | Department | No. of Student Enrolled |
|-----------|--------------|-------------------------|
| 1 | B.A. | 290 |
| 2 | B.S.S. | 290 |
| 3 | B.B.S. | 295 |
| 4 | B.Sc | 75 |
| | Total | 950 |

No. of Teachers in Departments

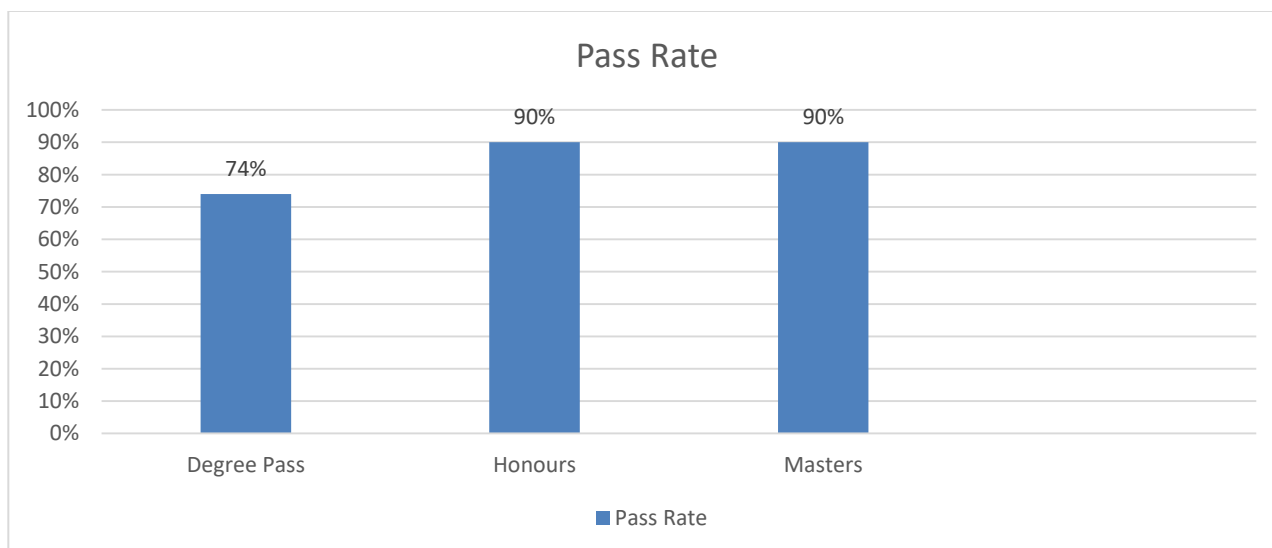
| Serial No | Department | No. of Teachers | Demonstrator |
|-----------|---------------------------|-----------------|--------------|
| 1 | Bangla | 4 | |
| 2 | English | 4 | |
| 3 | Political Science | 4 | |
| 4 | Economics | 4 | |
| 5 | Islamic History & Culture | 4 | |
| 6 | Philosophy | 3 | |
| 7 | Accounting | 4 | |
| 8 | Management | 4 | |
| 9 | Physics | 4 | 1 |
| 10 | Chemistry | 4 | |
| 11 | Botany | 2 | 1 |
| 12 | Zoology | 1 | |
| 13 | Mathematics | 4 | |
| 14 | Agriculture | 0 | |
| 15 | ICT | 1 | |
| | Total | 47 | 02 |

Key Academic Statistics:

The result of this college at different levels is satisfactory. In Degree (Pass) course the pass rate is 74%, in Honours' 90%, and in Master's (Final) 90%. The overall pass rate is 85%.

The Male-Female Student Ratio of this college is 13:12 and the Teacher-Student Ratio is 1:232. The number of Male and Female Stipend and Scholarship Receiving Student is 31 and 30 respectively. The total number is 61.

Pass rate of Degree (Pass), Honors & Masters



Infrastructure and Facility profile of the college

There are about 10241 students studying in this college. The institution has the following infrastructure and facility profile.

| | |
|--|-------------------------|
| 1. No of Classrooms | 28 |
| 2. Computer Lab | 01 |
| 3. Science Lab | 04 |
| 4. Auditorium | 01 |
| 5. Library: | 12 |
| a) Central: 1 | |
| b) Seminar: 11 | |
| 6. Teachers Room | 15 |
| a) Central: 1 | |
| b) Seminar: 14 | |
| 7. Girls Common Room | 01 |
| 8. Toilet | 21 |
| 9. Internet Access Facilities | : Only for Office Work. |
| 10. Digital Teaching Facilities in Classrooms: | 01 |

Chapter 3

Highlights of the Year

Key Achievements and Highlights of the Year of the college

Academic:

- **Examination results:** 99% participation in the final exam with pass rate of 90%
- **Term Papers:** 100% participation in submitting the term papers
- **In-course Exam:** 100% participation in the in-course exam
- **Attendance:** 70%
- **Classroom Performance: Teachers' and students' performance** are very satisfactory.
- **Online Classes:** Some departments were conducting the online classes as well as physical classes to fill the gap of COVID-19 pandemic situation.

Technological Development:

The surveillance system of all of the 15 departments and the library is improved by the use of CC Camera.

Non-cognitive factors:

- **Academic Skills:** Students are inspired to develop their skills in their academic arena. They are prepared to be skilled in analysis communication, facing problems during tests and exams etc.
- **Social Skills:** As human beings, students are taught to interact and communicate with other students, teachers and people outside the college periphery.
- **Self-Efficacy:** Students believing in his/her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counseling to face the challenges in technology oriented education system.
- **Motivation:** Constant motivation is going on to actively take part in the process of learning as motivation involves biological, emotional, social and cognitive forces, teachers are constantly engaged in initiating and encouraging those faculties.
- **Self-Control:** Students are constantly encouraged by the teachers to develop the ability of controlling themselves and regulate their emotions, thoughts and behavior in the face of temptations and impulses as it is an executing functions, it is necessary for achieving specific goals.

Key Achievements and Highlights of the Year of the Departments

All departments of the college individually arranged seminars focusing on academic issues. All national days are observed and celebrated with due respect according to the direction of higher authority.

Highlights of Student Activities of the Year

Academic:

- **Classroom Performance:** Classroom performance is an example of students' response system. It is the driving force of learning. It makes the students take part enthusiastically participate in the process of learning. We have been trying to encourage the students through various process such as asking questions, taking part in different competition etc. to increase their inquisitiveness. Students' response to our effort is very satisfactory.
- **Sitting for examinations (Internal/External):** Sitting for examination is the conventional feedback of learning system. Though it is directly related to the academic recognition, students are very keen to attend all kinds of feedback on examination performance. Here the participation of the learners is praiseworthy.

Extra-curricular Activities:

- **Sports:** Annual sports were arranged with the participation of all students and teachers enthusiastically.
- **Cultural Activities:** Annual cultural programs were arranged with the participation of all students and teachers enthusiastically.
- **Social Activities:** The Red Crescent arranged a blood donation camp in the last fiscal year. They also distributed warm clothes and blankets among the poor people in the last winter. Rover Scouts, Rangers and BNCC unit also play roles to keep the campus clean once a month, take part in disciplinary activities and march past during the celebration of national days.
- **Civic Engagement:** Our students volunteered in some social awareness programs like health & sanitation, human rights, enfranchisement and social issues like eve teasing.

Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

In FY 2021-22, we have initiated (05) five procurement packages and completed the procurement through e-GP using OTM. We have also received goods for (02) two procurement packages from central procurement

| Package No. | Description of Procurement Package (Goods/Works) | Procurement Method & Type | Contract Approving Authority | Cost in Lakh Taka | Remarks |
|--------------|--|---------------------------|------------------------------|-------------------|------------------------------------|
| 1 | 2 | 5 | 6 | 7 | |
| G-02/2022-23 | Procurement and installation of Campus Network in Patiya Govt. College, Chattogram | OTM | PD,CEDP | 19.60745 | 100% completed |
| G-01/2023-24 | Procurement of Equipments for Physics Department of Patiya Govt. College, Chattogram. | RFQ | PD,CEDP | 4.97500 | 100% completed |
| IDG/CP/GD-05 | Procurement of Digital Notice Board for Patiya Govt. College, Chattogram. | OTM | PD,CEDP | 3.15510 | Central Procurement 100% completed |
| Agreement | Internet connectivity in Patiya Govt. College, Chattogram. through partnership agreement between NU and BdREN Trust Project. | Partnership Agreement | PD,CEDP | 4.16214 | 100% completed |
| Total | | | | 31.89969 | |

To the end of the year 2023, 16 classrooms, 13 teachers' room, 02 office room, 06 washroom, 01 conference room, 04 laboratory, 01 central library, 01 multi-functional ICT lab and 01 female common room have been renovated and furnished with new furniture. Multi-functional ICT lab has been all set to use with required ICT equipment. Most of the classroom, conference room and multifunctional ICT lab have been facilitated with modern sound system. Physics and chemistry lab have been equipped with new lab equipment. A digital notice board has been installed for displaying important notice for the students, teachers and other stakeholders. Campus network has been set up with internet connectivity for providing internet facilities to the students and teachers. Teaching learning environment has been improving gradually with the implementation of the procurement packages.



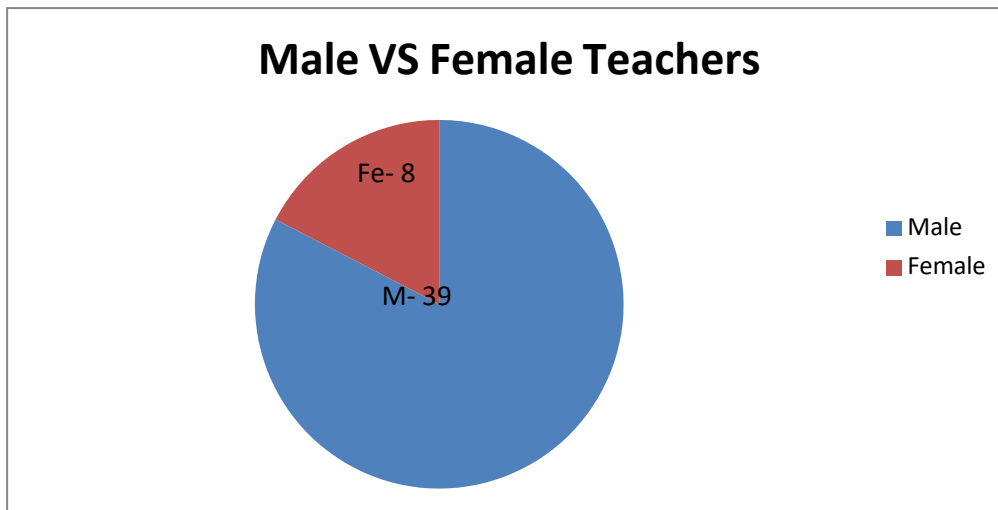
Chapter-4 Teacher Development

Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. In the college, there are 51 posts and at present 47 teachers are teaching. 04 posts are lying vacant. An overview of the teaching force of the college is as follows:

No. of Teachers by subject, Gender and Education Qualification

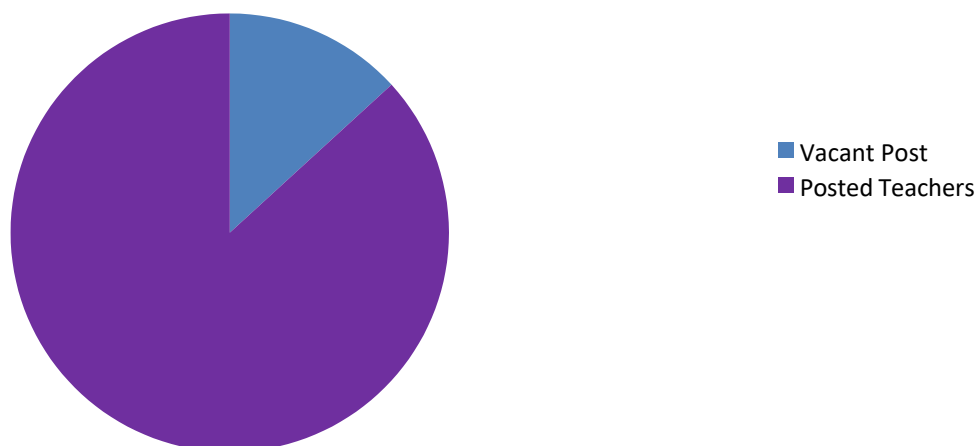
| Serial No | Department | No. of Male Teachers | No. of Female Teachers | No. of Teachers | No. of PhD Holder Teachers |
|-----------|-------------------|----------------------|------------------------|-----------------|----------------------------|
| 1 | Bangla | 4 | 1 | 4 | - |
| 2 | English | 3 | 1 | 4 | - |
| 3 | Political Science | 3 | 1 | 4 | - |
| 4 | Economics | 4 | 0 | 4 | - |
| 5 | Islamic History | 4 | 0 | 4 | - |
| 6 | Philosophy | 2 | 1 | 3 | - |
| 7 | Accounting | 3 | 1 | 4 | - |
| 8 | Management | 4 | 0 | 4 | - |
| 9 | Physics | 3 | 1 | 4 | - |
| 10 | Chemistry | 3 | 1 | 4 | - |
| 11 | Botany | 2 | 0 | 2 | - |
| 12 | Zoology | 1 | 0 | 1 | - |
| 13 | Mathematics | 3 | 1 | 4 | - |
| 14 | Agriculture | 0 | 0 | 0 | - |
| 15 | ICT | 1 | 0 | 1 | - |
| | | 39 | 8 | 47 | |



No. of Post at a Glance

| Name of the Post | Created Post | Posted Teachers | Vacant Post |
|---------------------|--------------|-----------------|-------------|
| Principal | 1 | 1 | 0 |
| Vice Principal | 1 | 1 | 0 |
| Professor | - | - | - |
| Associate Professor | 11 | 10 | 1 |
| Assistant Professor | 14 | 12 | 2 |
| Lecturer | 26 | 23 | 3 |
| Librarian | 1 | - | 0 |
| Total | 53 | 47 | 6 |

Posted Teachers VS Vacant Post



Highlights of Teacher Development Activities of the Year

After the COVID-19 period teachers show their interest and expertise in conducting online classes and online tests with physical classes. Most of the national day have been observed and celebrated with due respect with the participation of all teachers. Formal meeting of different issues also have been arranged using virtual platform

Chapter 5: Budget and Finance

Summary of Annual Budget and Expenditures

Descriptions of total allocation & expenditure of the fiscal year 2022-23 are given below:

| Financial Code | Salary & Allowances | Allocation | Expenditure |
|----------------|-------------------------------|------------|-------------|
| 31 | Rewards of Staffs | | |
| 3111101 | Basic Salary of the officers | 20483000 | 20086254 |
| 3111201 | Basic Salary of the staffs | 2602000 | 2578030 |
| 3111302 | Travel Allowance | -- | -- |
| 3111306 | Education Allowance | 233000 | 193000 |
| 3111310 | Housing Rent Allowance | 8590000 | 8447118 |
| 3111311 | Medical Allowance | 922000 | 905275 |
| 3111312 | Telephone Allowance | 24000 | 24000 |
| 3111314 | Tiffin Allowance | 22000 | 21000 |
| 3111316 | Washing Allowance | 5000 | 3300 |
| 3111325 | Festival Allowance | 3863000 | 3497780 |
| 3111328 | Rest and Recreation Allowance | 417000 | 210550 |
| 3111335 | Bangla New Year Allowance | 386000 | 369196 |
| 3111338 | Other Allowance | -- | -- |

| | | | |
|---------|---|--------|--------|
| 32 | Use of Goods & Services (Administrative Expenditures) | | |
| 3211113 | Electricity | 375000 | 316601 |
| 3211117 | Internet/Telex/Fax | -- | -- |
| 3211119 | Postal | 5000 | -- |
| 3211120 | Telephone | 10000 | 8183 |
| 3211127 | Books and Magazines | 60000 | 60000 |
| 3243101 | Internal Travel Allowance (Travel & Transfer) | -- | -- |
| 3255101 | Computer Accessories (Printing & Stationeries) | 56000 | 50000 |
| 3255105 | Other Stationeries (Printing & Stationeries) | 50000 | 49998 |
| 3256102 | Chemicals | 150000 | 150000 |
| 3256103 | Usable Articles | 60000 | 60000 |
| 3256106 | Dress (Materials) | 20000 | -- |
| 3256107 | Sports Items | 60000 | 59970 |
| 3257301 | Festivals | 45000 | 44930 |
| 3258103 | Computer (Repairing and Maintenance) | 50000 | 50000 |
| 38 | Other Expenditures | | |
| 3821101 | Land Development Tax | 300000 | 297653 |
| 3221103 | Urban Tax | -- | -- |
| 41 | Financial Assets (Capital Expenditures) | | |
| 4112306 | Laboratory Equipment's | 200000 | 200000 |
| 4112312 | Education and Educational Materials | 60000 | 60000 |

Summary of Annual Revenues

Tuition and admission fees collected from the students in the fiscal year 2022-23 are as follows:

Table-1

| Year | Session | No. of Students (Tuition & Admission Fees) | Total | Full/Half free and stipend rewarded | Grand Total |
|--|---------|--|---------|---|-------------|
| Honours 1 st year | 2022-23 | 1144 – 325 | 371800 | -- | 371800 |
| Honours 2 nd year | 2021-22 | 1136 – 325 | 369200 | -- | 369200 |
| Honours 3 rd year | 2020-21 | 1137 – 325 | 369525 | -- | 369525 |
| Honours 4 th year | 2019-20 | 1152 – 325 | 374400 | -- | 374400 |
| Degree 1 st year | 2022-23 | 930 – 325 | 302250 | -- | 302250 |
| Degree 2 nd year | 2021-22 | 970 – 325 | 315250 | -- | 315250 |
| Degree 3 rd year | 2020-21 | 900 – 325 | 292500 | -- | 292500 |
| Honors 1 st year Re- admission | | -- | -- | -- | -- |
| | Total | | 2394925 | -- | 2394925 |

Table-2

| Year | Session | No. of Students (Tuition & Admission Fees) | Total | Full/Half free and stipend rewarded | Grand Total |
|------------------------------------|---------|--|-------|---|-------------|
| Masters Final Part | 2019-20 | 169 – 390 | 65910 | -- | 65910 |
| Masters Final Part Re-admission | | -- | -- | -- | -- |
| | Total | | 65910 | -- | 65910 |

Table-3

| Class | Session | No. of Students (Tuition & Admission Fees) | Total | Full/Half free and stipend rewarded | Grand Total |
|---------------------|---------|--|--------|---|-------------|
| Class-XI Admission | 2023-24 | 1221 – 260 | 317460 | -- | 317460 |
| Class-XII Admission | 2022-23 | 1117 – 260 | 316420 | -- | 316420 |
| | Total | | 633880 | -- | 633880 |

Chapter 6: Concluding Remarks

Overall Assessment of Performance of the Last year and Key Target for the Next Year

The teachers and the employees showed creativity and innovative skills in continuing academic and official activities in the changed pandemic situation. They showed quick adaptability and communicative skills too. All these are the part of their accountability with the profession. They also developed problem solving and inter personal skills.

If the pandemic situation continues, we must carry on the technology-assisted programs to ensure the virtual attendance, punctuality, productivity of quality work.

We will arrange more in-house training programs, seminar, cultural competition on virtual platforms and awareness programs and so on.

Evaluation systems will be introduced to ensure the professional commitment of the teachers and the employees as well.

With the development of pandemic situation, programs of virtual platform should be minimized and classroom based activities should be restored as it were previously.

Key Challenges and Risks for the College

Risk Factors:

- Lack of motivation for academic performance
- Changing of negative attitude to positive
- Help to boost up self-respect and level of confidence
- Reducing psychological problems
- Reducing under preparation for academic achievement.

Key to Overcome Challenges:

- Overcoming the academic loss during COVID-19 period
- Enhancing classroom performance
- Setting up technology based modern classrooms
- Developing behavioral pattern and cultural attitude
- Increasing guardians involvement

Recommendations

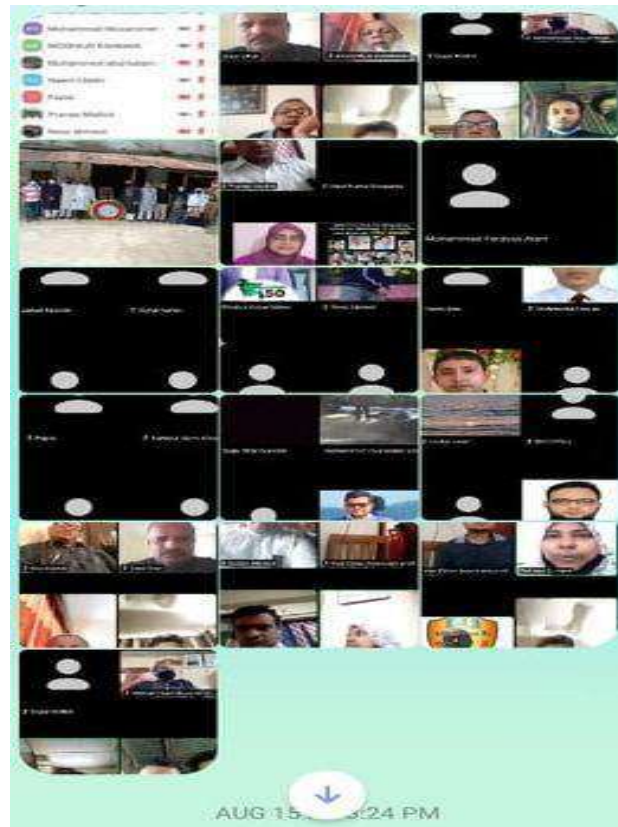
If the ongoing pandemic situation changes, technological facilities can be increased such as Wi-Fi facilities for both teachers and students. In the remote areas where Wi-Fi facilities are not available, students can be provided with mobile data facilities at a minimum cost. Online examination system should be developed. To make the teachers and officials technologically sound, more ICT based trainings should be imparted to all.

Chapter-7

Photo Gallery



Office of the Principal



Virtual Discussion Program on 15 August 2021, National Mourning Day & 46th Death Anniversary of Father of the Nation Bangabandhu Sheikh Mujibur Rahman

Celebration of Sheikh Rasel Day 2021

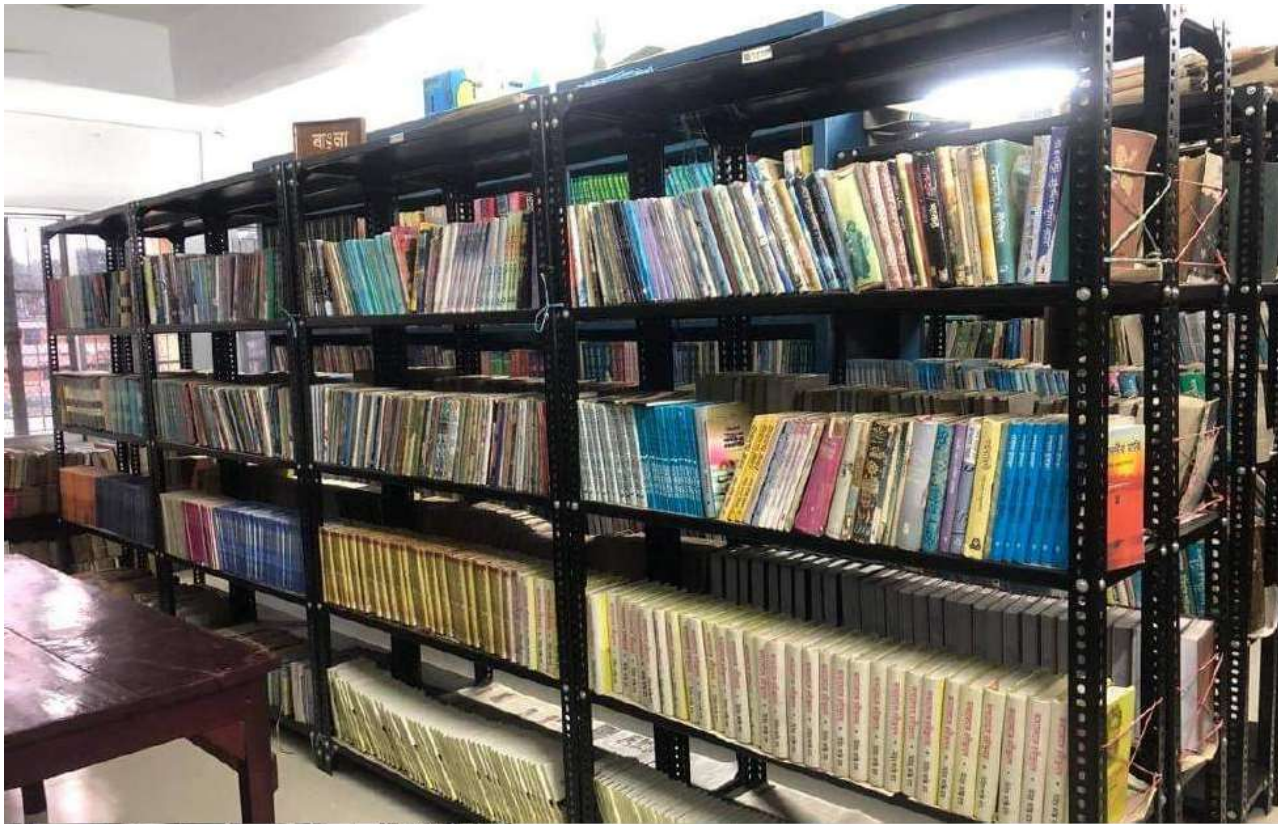


Tree Plantation-2021





Bangabandhu Corner and Shahid Minar



Library



Classroom





Multi-functional ICT lab



Conference Room



New science building (under construction)



Academic Building



Humanities and Science Building



Administrative Building



Auditorium